

**Charlie Lake Elementary  
Framework for Enhancing Student Learning  
2019-2020**



***Lakers are ready to work, ready to learn and ready for life.***

## **MISSION STATEMENT**

At Charlie Lake Elementary School we strive to create a safe learning environment where all students can achieve academic confidence and competence. Our students and staff are caring, critical thinkers and independent problem solvers. Lakers are ready to work, ready to learn and ready for life.

## **SCHOOL CONTEXT :**

Charlie Lake Elementary School is a semi rural K-6 school situated 10 minutes from the community of Fort St. John, which is located in the Peace River Valley. We enroll a population of 320 students. The majority of our students are bussed. Our school has a staffing complement of teachers and support staff, including a principal, vice-principal, learning assistance teacher, Reading Recovery teacher, school counselor and librarian.

## **STRENGTHS & CELEBRATIONS**

The theme for the 2019-2020 school year focuses around the question, “What does it mean to be a Laker?” The 2019-2020 school year kicked off with a school-wide project, “The Most Magificent Thing”. This project focused on the ADST curriculum along with critical thinking. PAC is an active and important part of our school community, supporting many of our endeavors. PAC supports our athletic programs, yearly arts and author residencies, and our Applied Design and Skills curriculum. The Hot Lunch program is organized and run by our PAC. Focusing on shared leadership, both with students and staff and the larger school community, is an integral part of our framework.

School song - <https://www.youtube.com/watch?v=RlnBb47bocU>

## **COMMUNICATION PLAN:**

- **Weekly Newsletters (Laker News)**
- **Website** - <http://www.charlie.prn.bc.ca/>
- **Facebook page** - <https://www.facebook.com/SD60CL/>

- **Freshgrade/DOJO**
- **Framework Slideshow** - <http://bit.ly/2BOcjsw>
- **Framework Brochure**
- **Monthly PAC meetings**

### **Strategies and Structures:**

Teacher access to District coaching and collaboration grants:

- Whole school collaboration proposal to support Framework planning
  - Teachers provided release time from staff development funding for planning for goal areas.
- Individual or small groups of teachers collaboration or coaching requests.
- Class Review conversations
- Framework teamwork and updates at staff meetings
- Framework Timeline & Action Plan for staff.

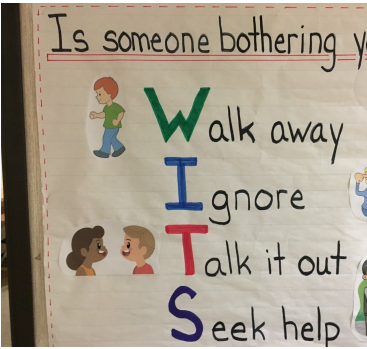
**Goal # 1 - Intellectual** - To improve literacy in all grades.

Goal	Evidence	Strategies, Structures, & Resources
<p><b>To Improve reading fluency and comprehension in Grades 1-6</b></p> <p><b>To improve early literacy skills - the transition from Kindergarten to Grade 1 (CAP skills)</b></p> <p><b>To improve writing fluency</b></p>	<p>*Reading data from ASSESS</p> <p>*Intermediate teachers - Fall/ Spring QCA &amp; RAD</p> <p>*Primary teachers - PM Benchmarks - Reading records @ 1st &amp; 2nd reporting periods.</p> <p>*Primary teachers - ongoing reading records - formative assessment</p> <p>*Reading Recovery Data</p> <p>*Grade 2 &amp; 3 Data wall on spreadsheet for students that are yellow readers.</p> <p>*Reading Recovery September Testing Data - last 3 years.</p>	<p><b>Structures &amp; Strategies:</b></p> <p>*Primary Literacy Team Meetings (2-3 times a year)</p> <p>*RTI project Grade 2 &amp; 3 Readers - Grade 2 &amp; 3 teachers, Learning Assistance Teacher, Reading Support teacher)</p> <p>*Literacy Coaching and collaboration</p> <p>*Concepts About Print Kindergarten and Grade 1 Collaboration Project</p> <p>*Parent Reading Session &amp; handout</p> <p>*6 Minute Reading Solution - adapted - Grades 3-6</p> <p>*Intermediate grade group QCA scoring sessions - collaboration time.</p> <p>*RAZ Kids - online reading practice for school and home - teachers choose reading level for students - focus on reading comprehension - 9 licenses purchased 2019-2020 school year</p> <p>*Freewriting with Purpose - Pilot group - 6 teachers participating.</p> <p><b>Resources:</b></p> <p>*Daily 5, Adrienne Gear resources</p> <p>*Update Primary Guided Reading Resources and Reading Recovery text - nonfiction text.</p> <p>*Review and update Intermediate Anthologies</p> <p>*RAZ Kids - online reading program - <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p>

**Goal # 1 - Intellectual** - Numeracy - to improve number sense

<b>Goal</b>	<b>Evidence</b>	<b>Strategies, Resources and Structures</b>
Improve Number Sense in all grades	*MAP - Number Sense - Grade 5 & 6 data - Fall & Spring  *DNA assessment - used by many teachers  *Grade 4 FSA results	<b>Structures &amp; Strategies</b>  *Numeracy team meetings - inter-grade  *Collaboration - scoring of MAP and DNA - could include District coaching  *MAP Number sense assessment - introduction at grade 3.  *IXL and Mathletics online Math programs  <b>Resources:</b>  *Intermediate Math Manipulative Cart  *Update Primary Math manipulative resources in all Primary classrooms  *District coaching & collaboration  *Update teaching resources - supplementary resources to Math Makes Sense

## Goal # 2 - Human and Social Development

Goal	Evidence	Strategies, Structures, & Resources
<p><b>To improve peaceful problem solving skills and social responsibility.</b></p>	<p>*Positive School Culture Survey - June 2019 &amp; November 2019</p> <p>*ASSESS - office referrals - monthly summary by number and location</p> <p>*Satisfaction Survey - Grade 4</p> 	<p><b>Structures&amp;Strategies:</b></p> <ul style="list-style-type: none"> <li>*Monthly assemblies - Fine Arts and French class presentations (Mrs. Coles) &amp; a rotation of classroom presentations. School-wide challenges (Stacking Cup Challenge...)</li> <li>*Positive School Culture Meetings</li> <li>*Lunch hour Clubs (ie. Library Club, Choir..)</li> <li>*Sports Program</li> <li>*Intermediate Leadership Program (Peer Lunch Monitors, Recycling program)</li> <li>*Library focus on Human and Social Development - Librarian to highlight and co-teach lessons in the following areas - EASE program, SOGI, Indigenous Education....</li> <li>*WITS Program - in classrooms, library, and at assemblies</li> <li>*Snack Program for Late bus students - cooking program.</li> <li>*Playground plan for improvement in consultation with District &amp; PAC</li> <li>*ZONES/Minds-up - coaching/collaboration with District coach</li> <li>*Laker 4 Star effort - Growth Mindset (rubric for assessment)</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>*WITS and LEADS program</li> <li>*Growth mindset resources &amp; rubric - Staff google folder</li> </ul>

## Goal # 3 - Careers and Applied Design

Goal	Evidence	Strategies, Structures, and Resources
<p><b>To create a maker-space allowing students to explore and build designs developing their creativity and curiosity.</b></p> <p><b>To enhance student understanding of applied skills and technologies by school wide exploration activities.</b></p> <p><b>To explore career possibilities.</b></p>	<ul style="list-style-type: none"> <li>*Completion of Multi-Purpose Room for Maker Way projects</li> <li>*Staff resource created on google document featuring STEM challenges.</li> <li>*One or more projects completed by each class.</li> <li>*Core Competency student self-assessments</li> <li>*ADST/Maker Way Inventory</li> </ul>	<p><b>Structures &amp; Strategies</b></p> <ul style="list-style-type: none"> <li>* Career Day - Grade 6 students - May 2019</li> <li>*District-Wide ADST Activities - Grade 5 &amp; 6 students - "Pumkin, Chuckin", Spaghetti Bridge, &amp; Carboard Boat.</li> <li>*School-wide ADST buddy activities - 2-3 per year.</li> <li>*Each classroom completes an applied skills project (ie. birdhouse, gravity car..)</li> <li>*Cri-cut &amp; training session for staff - Collaboration proposal.</li> <li>*Teacher mentoring - Sessions offered to classroom teachers/Mr. Clements to work with teachers.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>*3D printer addition to the school.</li> <li>*Exploratory Maker Kits</li> <li>*Multi-purpose room furnished and resources updated - tables &amp; storage - moved to Portables</li> <li>*Shed building in partnership with Career Education - Shed for playground storage</li> <li>*Increase classroom resources for Applied Design and Skills Curriculum and resources in the Maker Way Space.</li> </ul>